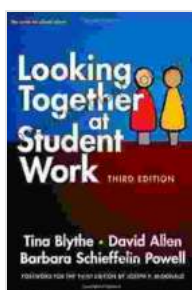


Looking Together at Student Work: Third Edition Series on School Reform

This book provides a comprehensive overview of the Looking Together at Student Work (LTSW) approach, a systematic process for using student work to improve teaching and learning. The third edition of this popular book includes new chapters on assessment, data analysis, and technology.



Looking Together at Student Work, Third Edition (series on school reform) by Tina Blythe

★★★★☆ 4.8 out of 5

Language	: English
File size	: 1155 KB
Text-to-Speech	: Enabled
Screen Reader	: Supported
Enhanced typesetting	: Enabled
Word Wise	: Enabled
Print length	: 96 pages
Paperback	: 292 pages
Item Weight	: 1.1 pounds
Dimensions	: 7.87 x 5.51 x 1.57 inches



The LTSW approach is based on the belief that student work is a valuable source of information about what students know and can do. By looking at student work together, teachers can identify strengths and weaknesses in student learning and make informed decisions about how to improve instruction.

The LTSW process involves four steps:

1. **Collecting student work:** Collect a variety of student work, including assignments, tests, quizzes, and projects.
2. **Looking at student work together:** Look at student work together with colleagues to identify strengths and weaknesses in student learning.
3. **Discussing student work:** Discuss the strengths and weaknesses of student work and make informed decisions about how to improve instruction.
4. **Taking action:** Take action to improve instruction based on the discussions and decisions made in the previous steps.

The LTSW approach can be used in any subject area and at any grade level. It is a powerful tool for improving teaching and learning.

Benefits of Using the LTSW Approach

The LTSW approach has many benefits for teachers and students. Some of the benefits include:

- **Improved student learning:** The LTSW approach can help students to improve their learning by providing them with feedback on their work and helping them to identify areas where they need to improve.
- **Improved teaching:** The LTSW approach can help teachers to improve their teaching by providing them with information about what students know and can do. This information can help teachers to make informed decisions about how to improve instruction.

- **Increased collaboration:** The LTSW approach encourages collaboration between teachers. By looking at student work together, teachers can learn from each other and share ideas about how to improve instruction.
- **Increased accountability:** The LTSW approach can help to increase accountability for student learning. By looking at student work together, teachers can identify areas where students are not meeting expectations and take steps to address the issue.

How to Use the LTSW Approach

The LTSW approach is a simple and easy-to-use process. To use the LTSW approach, follow these steps:

1. **Collect student work:** Collect a variety of student work, including assignments, tests, quizzes, and projects.
2. **Look at student work together:** Look at student work together with colleagues to identify strengths and weaknesses in student learning.
3. **Discuss student work:** Discuss the strengths and weaknesses of student work and make informed decisions about how to improve instruction.
4. **Take action:** Take action to improve instruction based on the discussions and decisions made in the previous steps.

The LTSW approach can be used in any subject area and at any grade level. It is a powerful tool for improving teaching and learning.

The Looking Together at Student Work (LTSW) approach is a systematic process for using student work to improve teaching and learning. The LTSW approach has many benefits for teachers and students, including improved student learning, improved teaching, increased collaboration, and increased accountability. The LTSW approach is a simple and easy-to-use process that can be used in any subject area and at any grade level.

The third edition of Looking Together at Student Work includes new chapters on assessment, data analysis, and technology. These new chapters provide teachers with additional tools and resources to use the LTSW approach effectively.

If you are looking for a way to improve teaching and learning in your classroom, the LTSW approach is a great option. The LTSW approach is a powerful tool that can help you to make informed decisions about how to improve instruction and improve student learning.

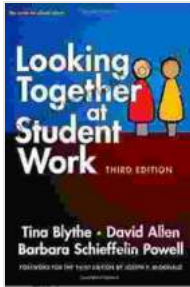
References

1. Chapin, S. H., & O'Connor, C. (2017). Looking together at student work: Third edition series on school reform. Corwin Press.
2. Stiggins, R. J., & Arter, J. A. (2013). Classroom assessment for student learning: ng it right--Using it well. Pearson.
3. Tomlinson, C. A., & McTighe, J. (2014). Integrating differentiation and understanding by design: Connecting content and kids. ASCD.

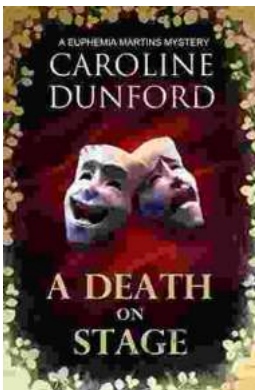
Looking Together at Student Work, Third Edition (series on school reform) by Tina Blythe

★★★★★ 4.8 out of 5

Language : English

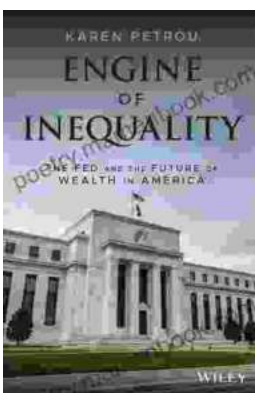


File size	: 1155 KB
Text-to-Speech	: Enabled
Screen Reader	: Supported
Enhanced typesetting	: Enabled
Word Wise	: Enabled
Print length	: 96 pages
Paperback	: 292 pages
Item Weight	: 1.1 pounds
Dimensions	: 7.87 x 5.51 x 1.57 inches



Death on Stage: Euphemia Martins Mystery 16

Synopsis In the heart of London's vibrant theater district, tragedy strikes as renowned actress Eleanor Whitfield collapses on stage during a...



The Fed and the Future of Wealth in America: Unlocking the Pathways to Economic Prosperity

The Federal Reserve System (the Fed) is the central bank of the United States. It plays a critical role in shaping the...